

**The Best Gift You Can Give Your
Child - A Love of Learning**

*Key Elements of Home Support for School
Success:*

1. Be a positive role model for your child.
Let your child know that you place
priority on academic achievement.
2. Teach positive family attitudes and
values that promote learning such as:
 - Confidence in one’s self as a learner
 - Motivation to learn and to excel
 - Belief in hard work (effort)
 - Perseverance to keep on trying
 - Taking responsibility for self
 - Taking initiative for trying new things
 - Caring for self and others
 - Teamwork
 - Common Sense
 - Problem Solving
3. Help your child explore and learn from
the world around him/her.
4. Help your child develop a sense of
wonder and excitement about learning.

**Title 1
Schoolwide Program**

**McGuffey Elementary
112 W. Main Street
Newark, OH 43055
740-349-2361**

McGuffey’s proposal to become a Title I
Schoolwide Program was approved by the
Division of Federal Assistance, Ohio
Department of Education in September, 2002.
Following a year-long planning process, the
McGuffey Staff developed the following
strategies for increasing academic
achievement for all students:

- Setting clear goals for academic success
- Maximizing student time-on task
- Providing intervention through Title I
services
- Exploring possibilities of expanding the
volunteer tutoring program
- Exploring possibilities of peer tutoring
- Involving parents in helping with
homework
- Providing teachers with advanced
training through staff development
- Beginning to integrate technology into
the classroom

Goals are also set for increasing parent
involvement and support for student learning.
This School/Parent Compact identifies
important ways we can all work together to
ensure that your child achieves to his/her
potential.

**Title I
Schoolwide
Program**

**McGuffey
Elementary**

***School/Parent
Compact***

School success is a shared responsibility. The school, the family, and the student each play a very important role in whether or not the child meets the academic standards set by the district and state.

Daily school success is the key to later success in life. By entering into this compact, each party agrees to do their share each day so that the child can achieve to his/her potential.

Title I and classroom teachers will work together to provide daily instruction and intervention for students needing extra help.

PARENT/GUARDIAN AGREEMENT

I agree to take responsibility for supporting the learning of my child.

At home I will see that:

- My child has a healthy diet
- My child goes to school each day, on time, ready to learn
- My child has a specific time and place for reading and homework
- Homework is checked
- TV time is monitored
- I read with my child daily
- I praise my child daily

As a partner in my child's education I will:

- Get to know my child's teacher
- Attend parent conferences, read and discuss progress reports
- Monitor my child's progress
- Call the teacher as questions or concerns arise
- Support school discipline policies
- Volunteer - when possible
- Participate in decision making

Signature of Parent/Guardian Date

STUDENT AGREEMENT

I agree to be responsible for my learning.

At school I will:

- Be on time
- Be prepared for class
- Listen to the teacher, ask good questions, and participate in class discussions
- Do my best work every day
- Complete and hand in school assignments and homework on time
- Respect and cooperate with other students and adults
- Obey school rules

At home I will:

- Remember to bring home assignments, school papers, and school announcements
- Do my homework
- Ask for help if I have trouble with homework
- Make time to read daily

Signature of Parent/Guardian Date

TEACHER AGREEMENT

I agree to share the responsibility for teaching your child.

At school I will see that:

- Your child receives high quality instruction and curriculum
- Your child has many opportunities to practice new skills
- Your child receives encouragement and support for learning in a structured, safe environment
- Your child receives individual and small group instruction in problem areas

I will work with families by:

- Keeping you informed of your child's progress and academic needs
- Notifying you of changes affecting attendance, achievement, grades or behavior
- Meeting with you to discuss your child's needs

Signature of Parent/Guardian Date