

# High School Social Studies, 9-12

## WHAT WE TEACH

Newark City Schools teaches curricula tied to and defined by the Ohio's Learning Standards, which outline performance expectations for students in topics including historical thinking and skills, the Age of Enlightenment, imperialism, industrialization and progressivism, globalization, civic participation and skills, and government and the economy.

The grade-nine curriculum is based on the state's course syllabus for Modern World History, the grade-ten curriculum on the state syllabus for American History, and the grade-eleven curriculum on the state syllabus for American Government.

## HOW WE TEACH IT

We deliver responsive, flexible instruction based on learner needs. Teachers pre-assess students to determine core competencies and then focus their instruction on areas for growth. Within our social studies classes, a variety of instructional approaches and strategies are employed to help students grow toward mastery of content. This includes, but is not limited to, simulations, inquiry and project-based learning, collaborative learning, primary source and document analysis, and research.

## PROGRAM TARGETS

In striving to help all students succeed, we set the following program targets, which outline what learners should be able to do upon completion of their program:

- analyze primary and secondary sources to explore events from multiple perspectives, review and/or assess credibility, and support or refute positions;
- explain the impact of the democratic and industrial revolutions on society and how wars changed empires and political structures;
- explain how episodes in America's past have shaped the nature of the country today;
- explore foundational and/or seminal documents of historical significance for meaning and significance; and
- identify how the American people govern themselves at national, state, and local levels of government.