

# ANNUAL REPORT

2008-2009

## MISSION STATEMENT

---

The mission of the Newark Digital Academy (NDA) is to enhance and facilitate learning by combining state-of-the-art digital and other curriculum delivery methods with access to local school resources that complement instruction and prepare students to become lifelong learners and productive citizens.

## OUR SCHOOL

---

Newark Digital Academy is a conversion community school. Enrollment is limited to students within the state of Ohio. We serve K-12 students and use the latest distance learning technology and other curriculum sources to deliver instruction to students in their homes. Newark Digital Academy opened its doors August, 25, 2003.

In 2005-2006 NDA added the Calvert School curriculum to serve traditional home schooled students in grades K-8, and American School and Keystone National High School curricula to serve students needing fewer than 5 credits to graduate. During the 2008 – 2009 school year, NDA began a partnership with Jefferson County Virtual Learning Academy as well as continuing as a partner school with TRECA. During the 2008-2009 school year, Newark Digital Academy served 113 students and graduated 12 students throughout the school year.

Based on 2008-2009 FTE (Full-Time Equivalence ) year end figures, the makeup of our student population was 98.3% White non Hispanic, 13.5% Students with Disabilities and 43.8% of our enrollment was economically disadvantaged.

## ACADEMIC PROGRAM

---

State Academic Standards are the basis for NDA curriculum and instruction. Our goal is to identify an individual's current academic achievement level and move them forward. The curriculum provides the necessary basic and applied skills appropriate in each discipline. In addition to a strong focus on connecting the work to real world situations, there is a focus on student learning styles.

Newark Digital Academy contracts with Tri-Rivers Educational Computer Association (TRECA), an established, experienced computer network consortium, and TRECA DA, educational leaders in delivering online instruction, to provide the delivery of our online curriculum and instruction services. TRECA DA makes every effort to adhere to the following student/teacher ratios: grades K-8 in non-special education – maximum of 30/1 and grades 7 -12 – maximum of 150/1. Unlike many community schools, ALL TRECA DA teachers are certificated or licensed in their

area of instruction. In addition, the majority of TRECA DA teaching staff are experienced classroom teachers.

In addition to TRECA, NDA partners with Jefferson County Virtual Learning Academy (VLA) to deliver online curriculum and instruction services. VLA is a robust, online educational delivery system. It offers over 80 full year and semester courses for students in grades 2-12. Each course is fully aligned to Ohio's Academic Content Standards. All VLA teachers are certificated or licensed in their area of instruction. Many of the VLA teaching staff are experienced classroom teachers. VLA makes an effort to balance their staff caseloads so that personalized attention can be given to each student.

NDA partners with Calvert School Educational Services to provide a time-tested and complete K-8 curriculum for parents who prefer to be their child's Home Teacher. NDA also partners with the American School and Keystone National HS to offer independent correspondence study for credit recovery or enrichment to high school students requiring fewer than 5 credits to graduate.

NDA students receive a minimum of 180 days of instruction per year. Many students take advantage of VLA's 12 month program and work year round.

## **EDUCATIONAL PERFORMANCE INDICATORS**

---

The Newark Digital Academy met 3 of 12 indicators on the 2008- 2009 School Year Report Card and did not meet AYP. Newark Digital Academy's attendance rate was 95.6%, exceeding the state requirement of 93%. On the Ohio Graduation Test, Newark Digital Academy students surpassed the state requirement level of 75% in 11<sup>th</sup> grade Reading with an 87.5% passage rate. NDA 11<sup>th</sup> graders also passed the Writing portion of the OGT with a 93.8% passage rate. Our Performance Index was 76.3. The graduation rate was 23.1%. The Newark Digital Academy 2008 – 2009 School Year Report Card can be viewed at:

<http://www.ode.state.oh.us/reportcardfiles/2008-2009/BUILD/000162.pdf>

District	Organization	Proficiency Level	School Year	2008-2009 School Year	
			Metrics	Performance Index Proficiency Level Percentage	
044453	Newark City	Newark Digital Academy	000162	Below Basic	20.2
				Basic	27.7
				Proficient	38.3
				Accelerated	12.8
				Advanced	1.1
				<b>Performance Index</b>	--

District	Organization	Proficiency Level	School Year	2008-2009 School Year	2008-2009 School Year	
			Metrics	Performance Index Weight	Performance Index Points	
044453	Newark City	Newark Digital Academy	000162	Below Basic	0.3	6.1
				Basic	0.6	16.6
				Proficient	1.0	38.3
				Accelerated	1.1	14.0
				Advanced	1.2	1.3
				<b>Performance Index</b>	--	<b>76.3</b>

## FINANCIAL REPORTING

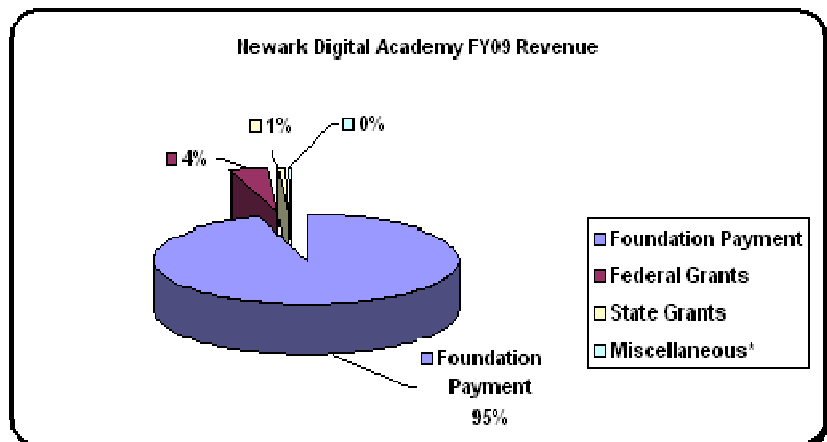
Public charter schools in Ohio are funded through Ohio's per-pupil Foundation program. Public charter schools in Ohio do not draw on a local tax base for revenue, nor do they charge tuition, issue bonds or levy taxes. Charter schools may, on the other hand, solicit grant funding from public and private entities.

The following financial information reflects the revenue and expenditures of the Newark Digital Academy for the fiscal year 2008-2009

### Receipts 2008-2009:

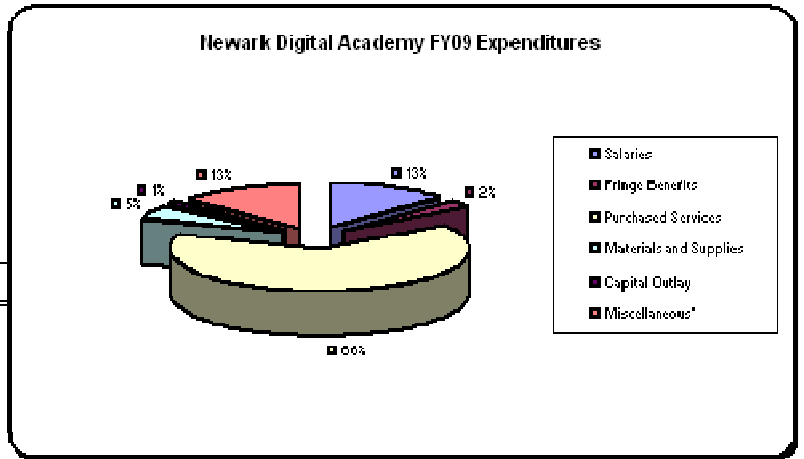
Foundation Payment	\$	710,495
Federal Grants	\$	29,053
State Grants	\$	6,000
Miscellaneous*	\$	2,742
<b>Total Revenues:</b>	<b>\$</b>	<b>748,290</b>

\*includes transfers & advances



**Expenditures 2008-2009:**

Salaries	\$	75,411
Fringe Benefits	\$	14,082
Purchased Services	\$	372,054
Materials and Supplies	\$	30,744
Capital Outlay	\$	6,713
Miscellaneous*	\$	76,798
<b>Total Expenditures</b>	<b>\$</b>	<b>575,802</b>



Total Expenditure Per Student  
\$5,095.59

The Auditor of State of Ohio has not yet released the audited figures presented above. The released audit report can be viewed by going to the Auditor's online report search database at <http://auditsearch.auditor.state.oh.us/RPIE/>.

**PLANNING**

Ongoing study of curricular and instructional issues include: 1) reviewing, selecting, and implementing the 'best' curriculum; 2) implementing student self-pacing and appropriate checks and balances; 3) focusing on assessment processes including norm-referenced tests for benchmarking; 4) developing partnerships to meet student needs, and 5) continuing to modify the program, delivery, and instruction to increase student achievement.