

# Math Connections for Parents

Grade 2 Module 1  
Sums and Differences to 20

Welcome to Second Grade Math! Newark City Schools is using the EngageNY curriculum, which is aligned with Ohio's New Learning Standards. This guide is designed to give you an overview of the Math Modules that your child is learning in class, and to provide support as you help your child with mathematics at home.

## Important Words and Concepts

- Make a 10: taking an addition or subtraction problem and making it easier by looking for a 10, in order to solve known facts
- Ten Frame: A grouping of ten dots, arranged in two rows of five.
- Equation or Number Sentence:  $3+5 = 8$
- Expression:  $6+3$  (no equal sign)
- Ten Plus: solving problems using groups of ten and a number (i.e.  $30 + 5 = 35$ )
- Say Ten Way: Counting by naming the Ten, then the one (i.e. 56 would be "5 tens 6")
- Number bond: graphic to show part, part, whole of a group of numbers.

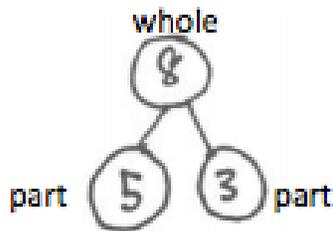
## Sums and Differences to 20

Knowing fluency of addition and subtraction numbers to 20 will be worked on in Grade 2, Module 1. Work with your child to develop automatic recall of addition and subtraction facts 0-20 by counting and counting on. Students worked on addition and subtraction of 0-10 in first grade mathematics.

## KEY STANDARDS

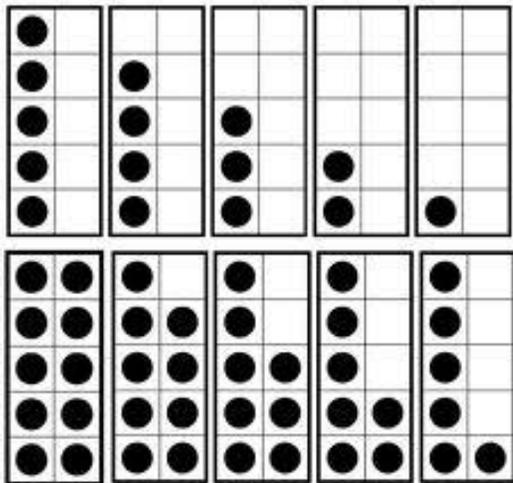
- Use addition and subtraction to solve word problems (use drawings and equations to explain the problem)
- Fluently add and subtract within 20 using mental strategies.
- Use place value strategies to add and subtract within 100.

Graphics and Strategies you may see...



Number Bond

Regular	Say Ten
fifty-one	5 tens 1
sixty-seven	6 tens 7
seventy-five	7 tens 5
eighty-four	8 tens 4
ninety-five	9 tens 5



Ten Frame build fluency with groups of fives and tens, and help with the concept of counting on.

Handwritten math problems showing decomposition. On the left,  $9 + 4 = 13$  is shown with a caret under the 4, pointing to 1 and 3, and  $10 + 3 = 13$  is written below. On the right,  $9 + 5 = 14$  is shown with a caret under the 5, pointing to 1 and 4, and  $10 + 4 = 14$  is written below.

Students work on looking for a 10 in a problem. This is called “decomposing” a number.

### Sample Word Problem:

Joe saved \$65 last month. This month he saved 8 more dollars. How much money does he have now?