



Kindergarten Title Reading



May 1, 2017

Reminders

If your child has been given a book baggie from Mrs. Myers please make sure the reading log that is in the bag gets signed each night indicating that your child has read the book. Please return the book and baggie to school each day. Thank you so much for taking the time to do this.

A Peek at Our Weeks

On Wednesday May 3rd we will begin the end of the year literacy benchmark testing. We will determine what reading each student is on. Our goal is for students to be able to independently read level D books at this time of the year.

As the school year comes to an end we continue to read and write every day. Throughout the year students have learned to read a large number of sight words. They have also been taught to use problem solving skills when they are struggling with an unknown word. Students should be using the picture to help them read but have also learned that sometimes the picture will not help them problem solve. They may choose to read the entire sentence to see what would make sense and sound right in the text. When reading we are teaching them to look for parts of a word that they may know, such as a word chunk to help them problem solve. We have been reading our sound chart to learn various sounds for letter clusters and digraphs. (pl, tr, wh, ch, ee, ow)

Fluency & Comprehension

It is very important for your child to be a fluent reader. Reading should sound like we are talking. We practice reading words in small phrases instead of word by word reading. Noticing the punctuation will help them know what emotion they should use when reading and how to change their voices when reading. If a child is not reading fluently their reading comprehension will break down. Always discuss what they have read during and after reading.

How You Can Help

Your child has worked very hard this year in learning how to read and write. It is very important to continue to practice their reading over the summer. Summer can get very busy for families. If your child could read at least 3 times a week over the summer it would greatly benefit them when returning to school in the fall. Now that they are reading they enjoy reading to others and showing others what they can do.